

CIVIL-407

Energy & Comfort in Buildings



Green building standards and guidelines

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Human-Oriented Built Environment Lab

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Imagine a place...



Green-certified buildings:

- What do we know about them?
- What are the key challenges?
- What is the envisioned future?



BREEAM®



LIVING BUILDING CHALLENGE



BEAM

建築環保評估協會



fitwel®



MINERGIE®

CASBEE®



G R E S B®

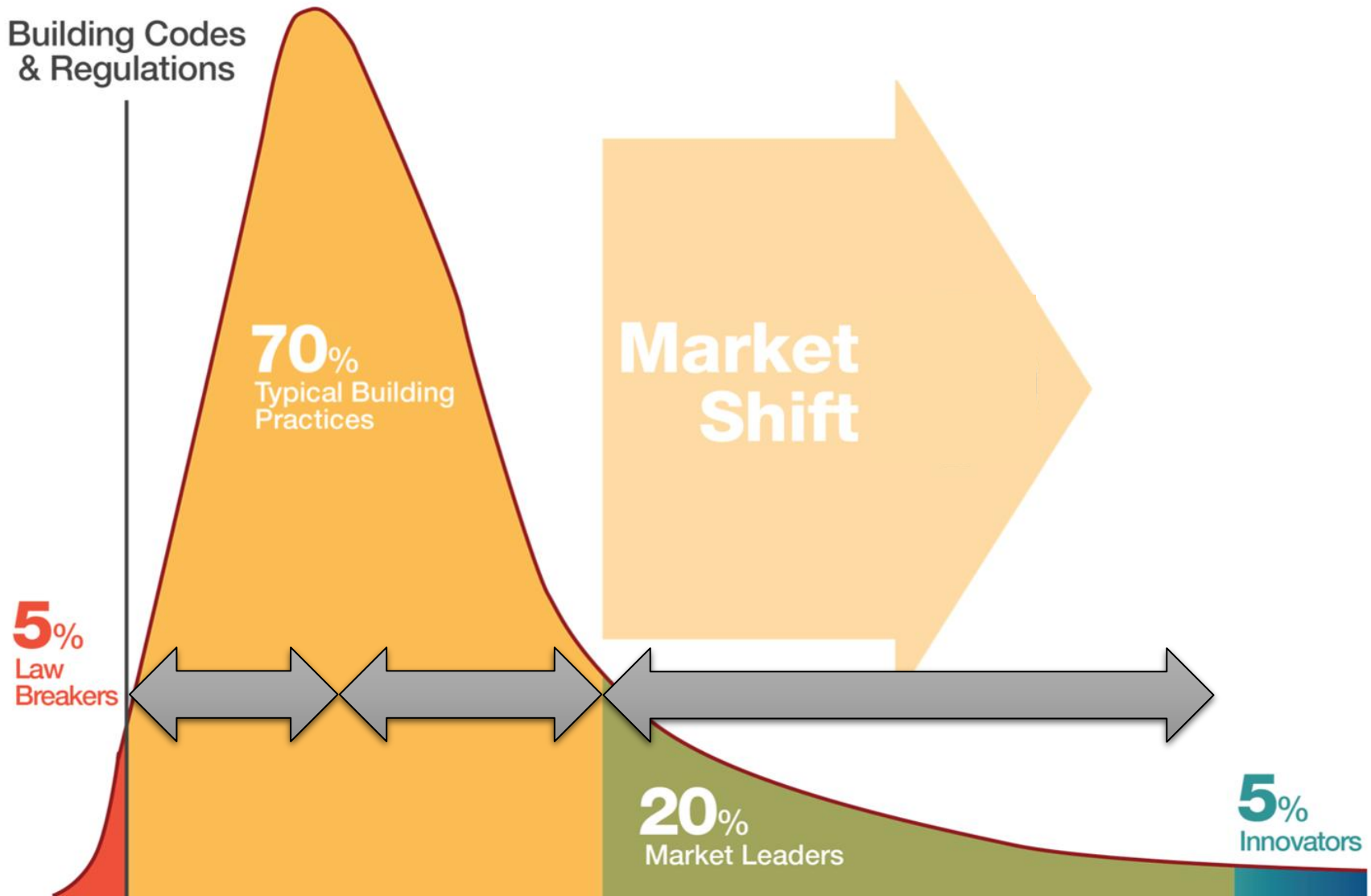


What we know

Key challenges

The envisioned future

Overview of building practices



Designing for sustainability

- Whether designing a new building or retrofitting an old building, there are a number of building codes, standards, and guidelines that help design for energy efficiency and sustainability
- **Codes** generally provide **minimum criteria**
 - Your building usually can't be worse than this
 - City codes, state codes, national codes, etc.
- **Standards** sometimes go **above** and beyond code
 - Or can become **cited in code**
- **Green building standards and guidelines**
 - Many green building standards and guidelines exist with varying levels of building energy efficiency and IEQ criteria

What is the difference?

Codes (& Standards)

- Rules define the minimum (i.e., the worst building you can legally build)
- Provide some trade-offs between building elements and systems
- Limits the trade-offs to prevent loopholes for bad design



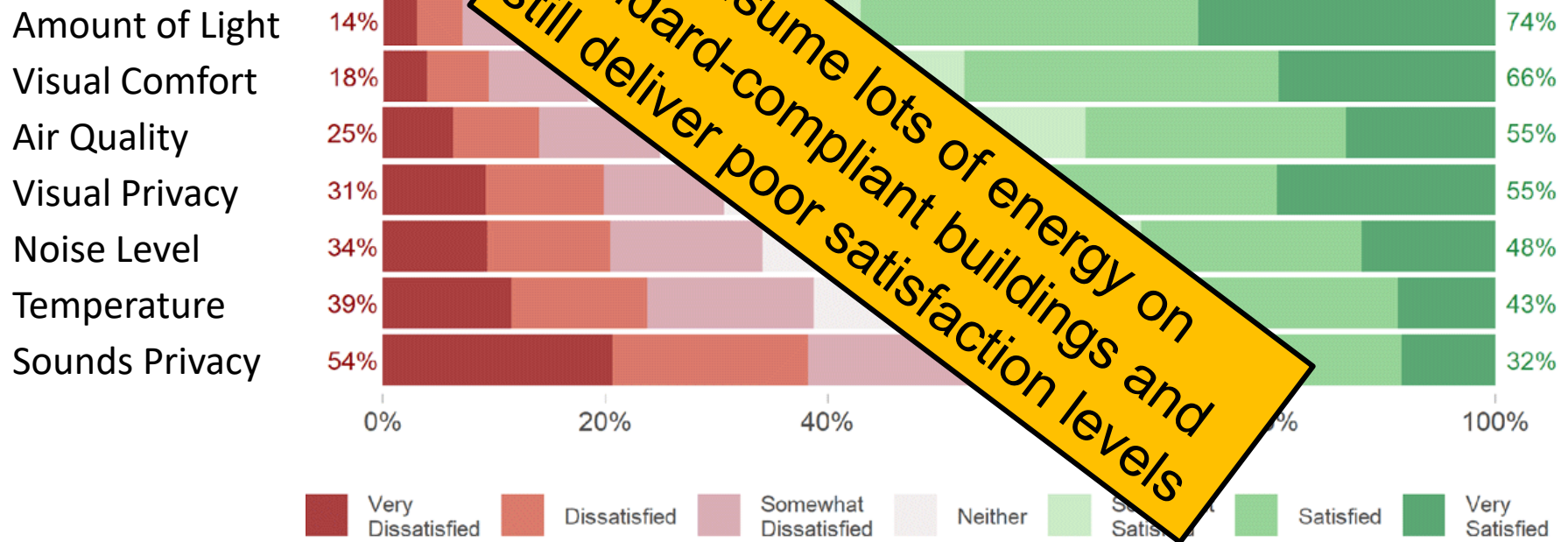
Green rating systems

- Based on incentives
- Rules encourage more (i.e., how much better your building is than the standard practice)
- Base case should reflect common practice, not necessarily code minimum
- Tradeoffs should be provided for all innovative measures that are installed



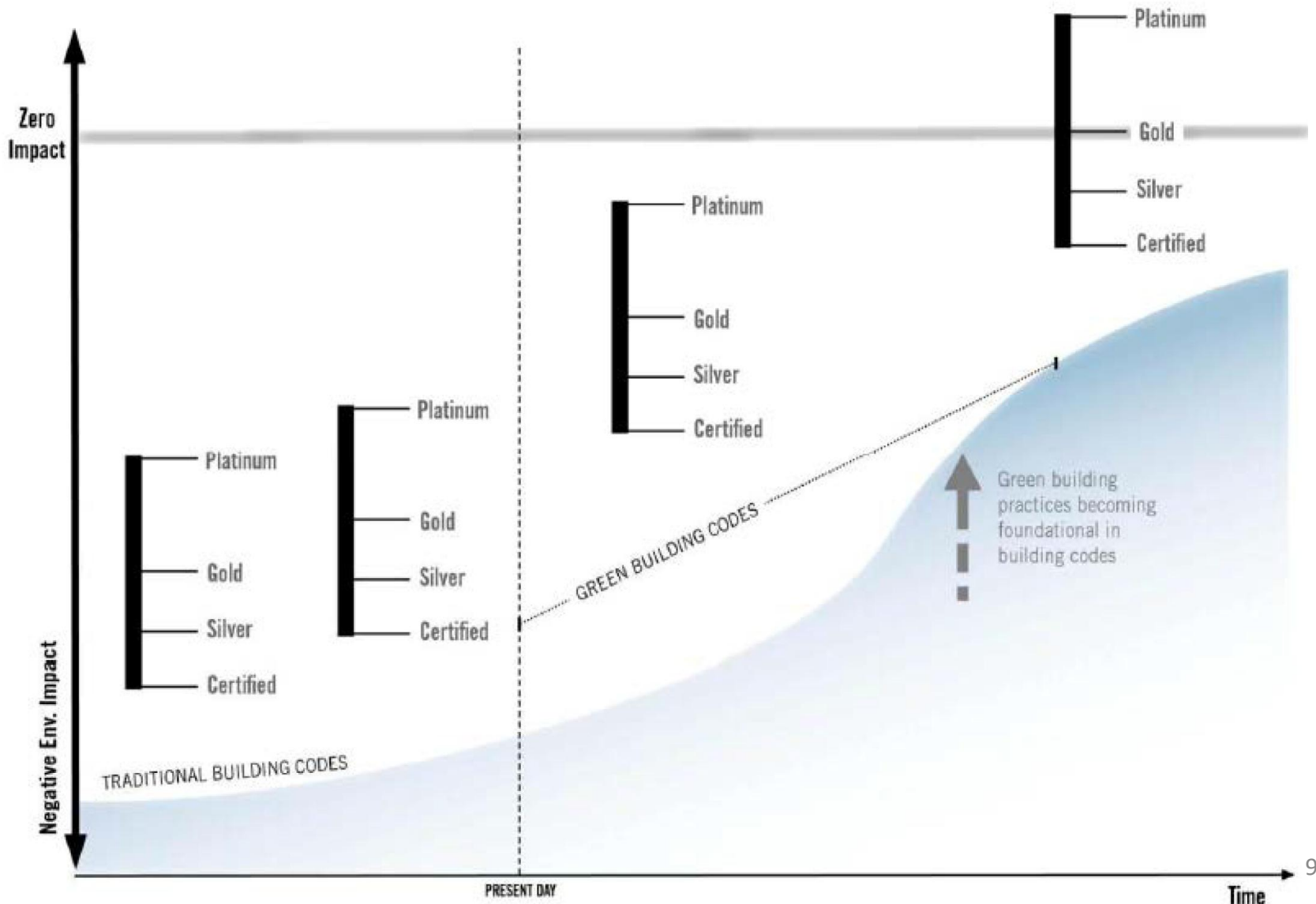
Occupant satisfaction in buildings

How satisfied are you with...

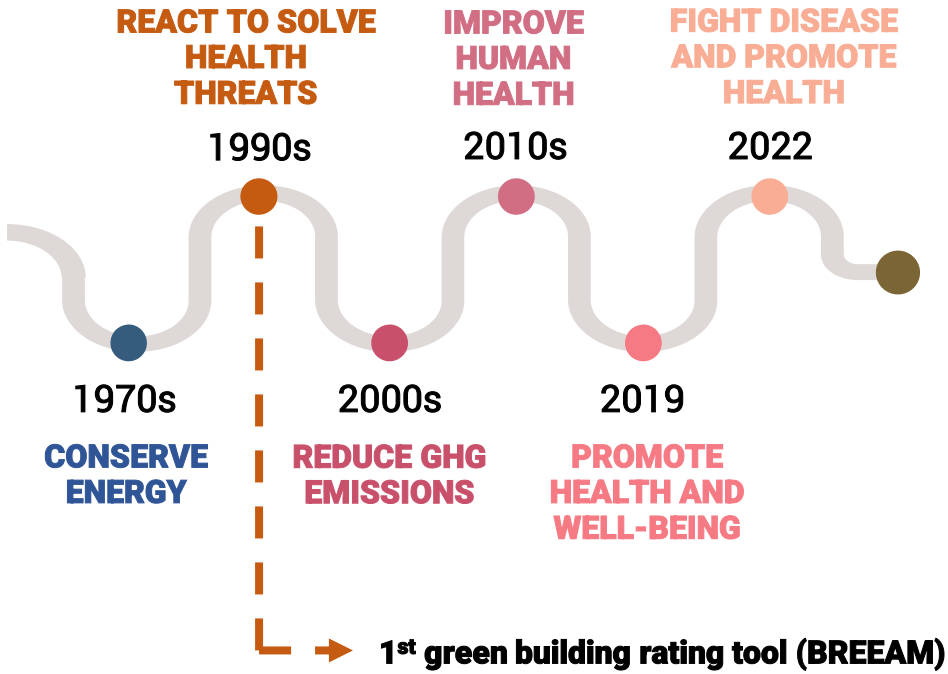


(Adapted from: Graham et al 2021, Buildings and Cities 2:166-184)

Can green ratings drive improvements in code?

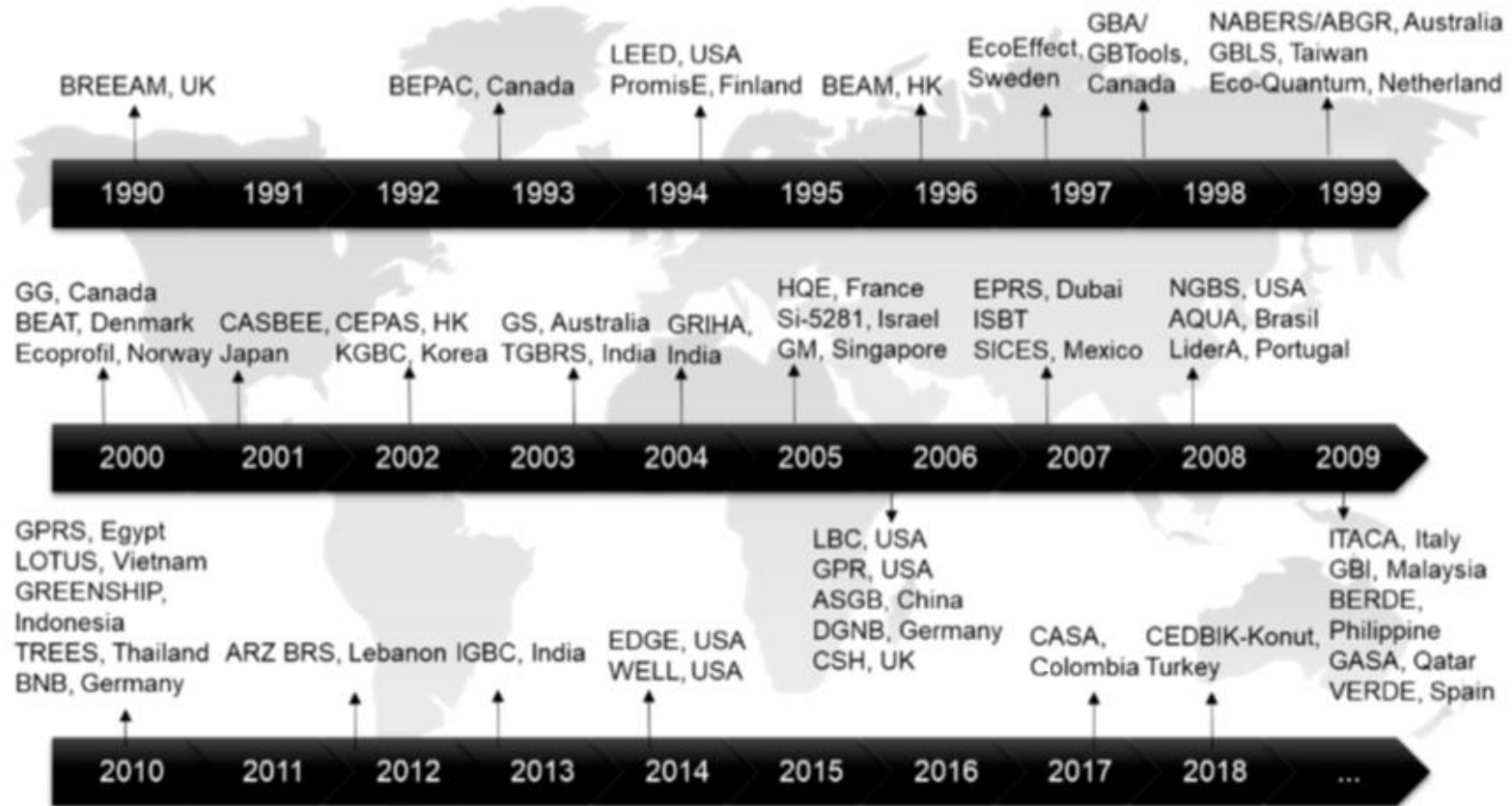


Evolution of priorities

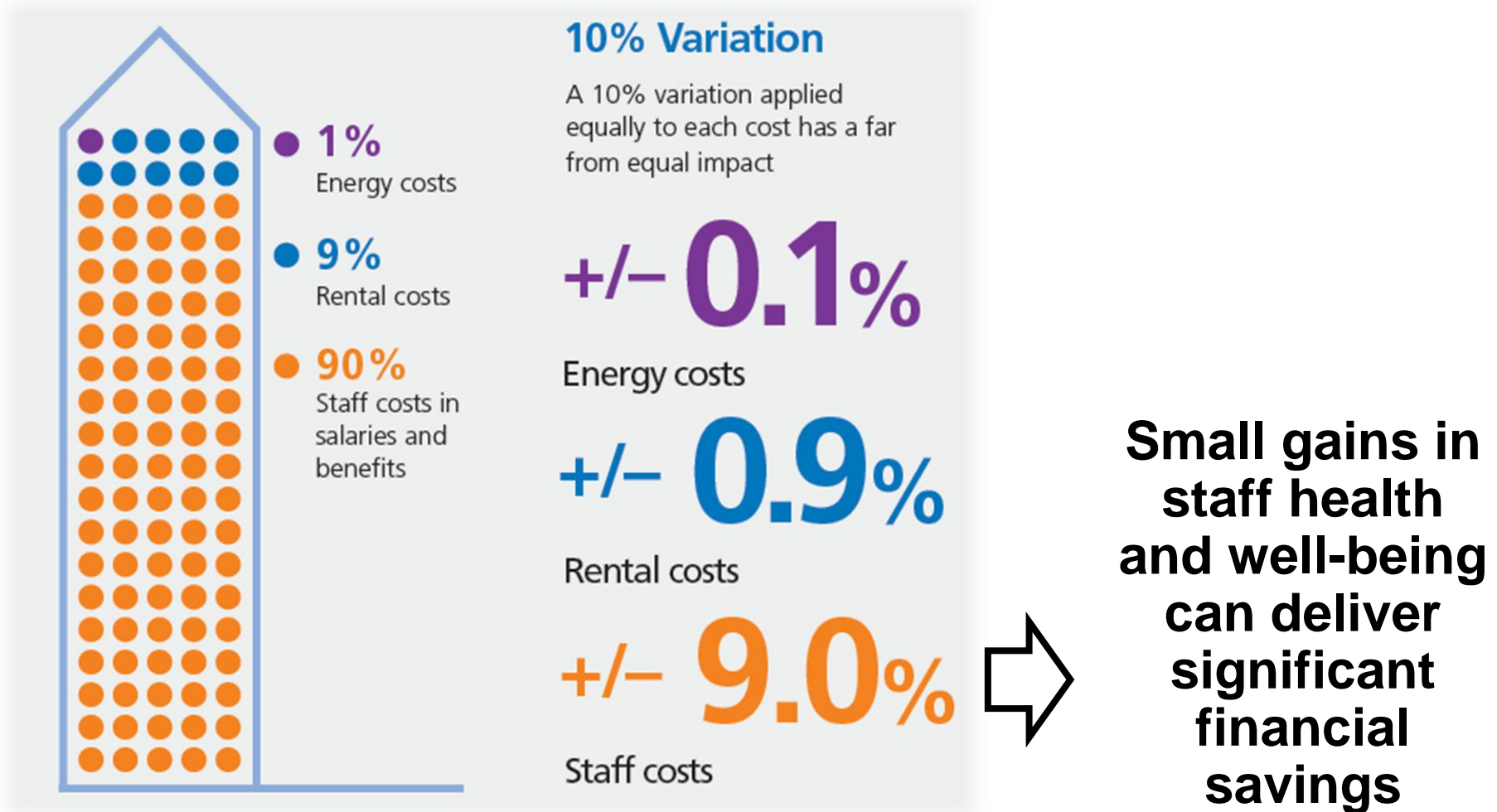


(Image sources: www.npr.org; www.health.clevelandclinic.org; www.benchmarkdigitalesg.com)

New principles reflected in dozen of languages



Typical business operating costs



LEED Green Building Rating System

Administered by US Green Building Council (USGBC)

Purpose:

To transform the way buildings and communities are designed, built and operated, enabling an environmentally and socially responsible, healthy, and prosperous environment that improves the quality of life.

- Founded in 1993
- LEED green rating system
- Education and accreditation
- Research promotion
- Greenbuild conferences
- Emerging green builders



LEED Green Building Rating System

- Buildings get “certified”
- People get “accredited” or “credentialed”

LEED professional credentials



LEED Green Associate

A foundational professional credential signifying core competency in green building principles. The exam measures general knowledge of green building practices and how to support others working on LEED projects and is ideal for those new to green building



LEED AP with speciality

An advanced professional credential signifying expertise in green building and a LEED rating system. The exams measure knowledge about green building, a specific LEED rating system and the certification process and are ideal for individuals who are actively working on green building and LEED projects

Why was LEED created?

- Reduce “greenwashing” by developing industry standard
- Promote whole-building, integrated design processes
- Recognize leaders
- Stimulate green competition
- Raise consumer awareness
- Transform the marketplace



Helen Sommers, Washington



New Balance World
Headquarters

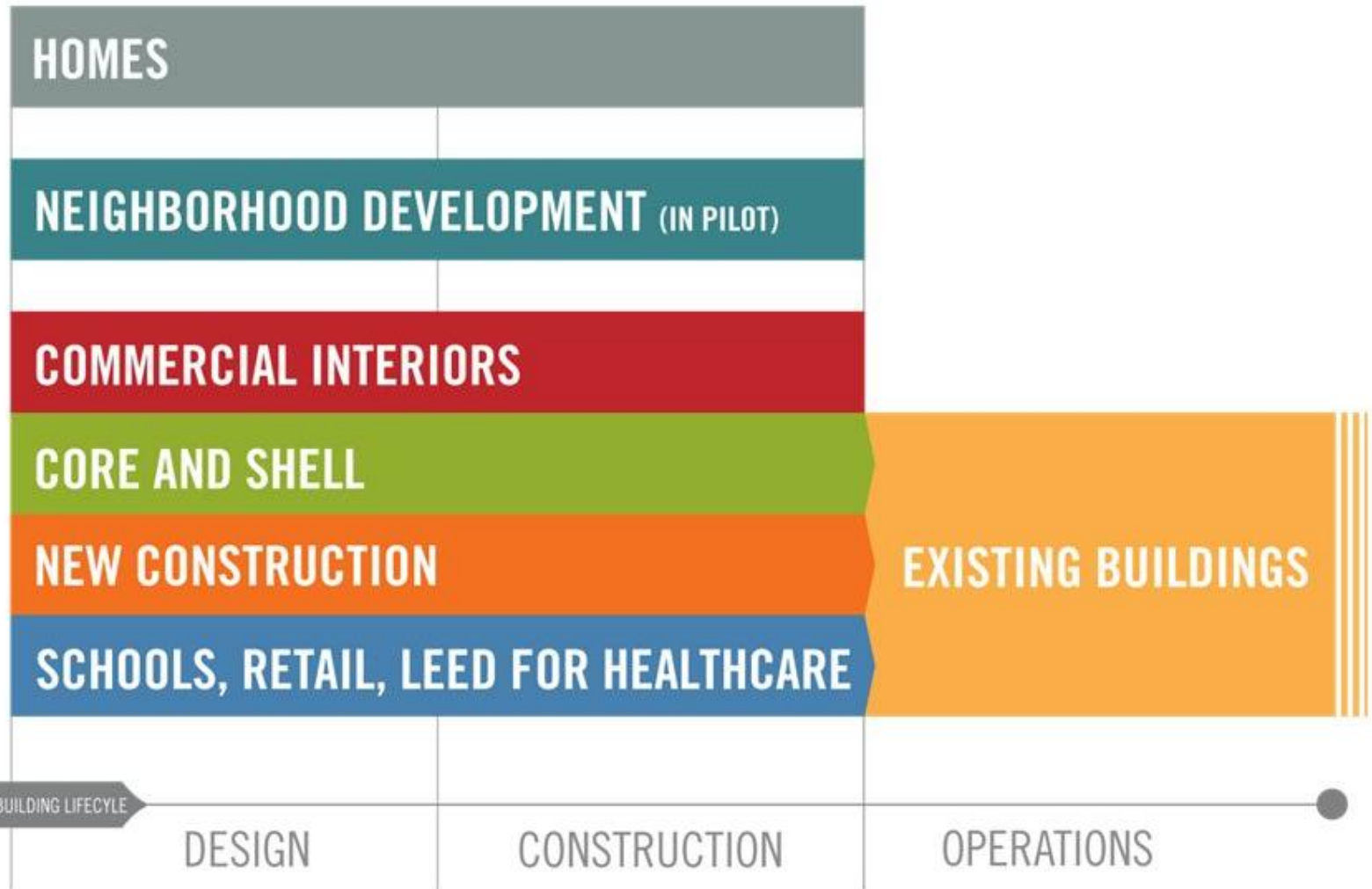


Alucobond, München



Business Garden
Warsaw

LEED addresses the full building lifecycle



How does LEED work?

Projects pursuing LEED certification earn points for green building strategies across several categories. Based on the number of points achieved, a project earns one of four LEED rating levels: Certified, Silver, Gold or Platinum



Platinum

80+ points earned



Gold

60-79 points
earned



Silver

50-59 points
earned



Certified


40-49 points
earned

What are the LEED credit categories?


Each rating system is made up of a combination of credit categories. Within each of the credit categories, there are specific prerequisites projects must satisfy and a variety of credits projects can pursue to earn points. The number of points the project earns determines its level of LEED certification



LEED: “Energy & Atmosphere” credit allocation

		New Construction	Core and Shell
	Energy and Atmosphere (EA)	33	27
EAp1	Operational Carbon Projection and Decarbonization Plan	Required	Required
EAp2	Minimum Energy Efficiency	Required	Required
EAp3	Fundamental Commissioning	Required	Required
EAp4	Energy Metering and Reporting	Required	Required
EAp5	Fundamental Refrigerant Management	Required	Required
EAc1	Electrification	5	4
EAc2	Reduce Peak Thermal Loads	5	5
EAc3	Enhanced Energy Efficiency	10	7
EAc4	Renewable Energy	5	4
EAc5	Enhanced Commissioning	4	3
EAc6	Grid Interactive	2	2
EAc7	Enhanced Refrigerant Management	2	2

LEED: “IEQ” credit allocation



Indoor Environmental Quality (EQ)		13	11
EQp1	Construction Management	Required	Required
EQp2	Fundamental Air Quality	Required	Required
EQp3	No Smoking or Vehicle Idling	Required	Required
EQc1	Enhanced Air Quality	1	1
EQc2	Occupant Experience	7	7
EQc3	Accessibility and Inclusion	1	1
EQc4	Resilient Spaces	2	2
EQc5	Air Quality Testing and Monitoring	2	–

LEED: “IEQ” credit allocation

Prerequisite 1	Minimum Indoor Air Quality Performance	Required
Prerequisite 2	Environmental Tobacco Smoke Control	Required
Credit 1	Enhanced Indoor Air Quality Strategies	up to 2 pts
Credit 2	Low-Emitting Materials	up to 3 pts
Credit 3	Construction Indoor Air Quality Management Plan	1 pt
Credit 4	Indoor Air Quality Assessment	up to 2 pts
Credit 5	Thermal Comfort	1 pt
Credit 6	Interior Lighting	up to 2 pts
Credit 7	Quality Views	1 pt
Credit 8	Acoustic Performance	1 pt

A few words about WELL v2...

- Newer green building standards have a new emphasis on features that promote the **human experience** in buildings
 - WELL is one of the most comprehensive and fastest growing one



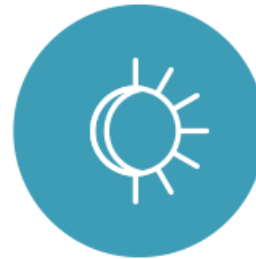
AIR



WATER



NOURISHMENT



LIGHT



FITNESS



TEMPERATURE



SOUND



MATERIALS



MIND



COMMUNITY



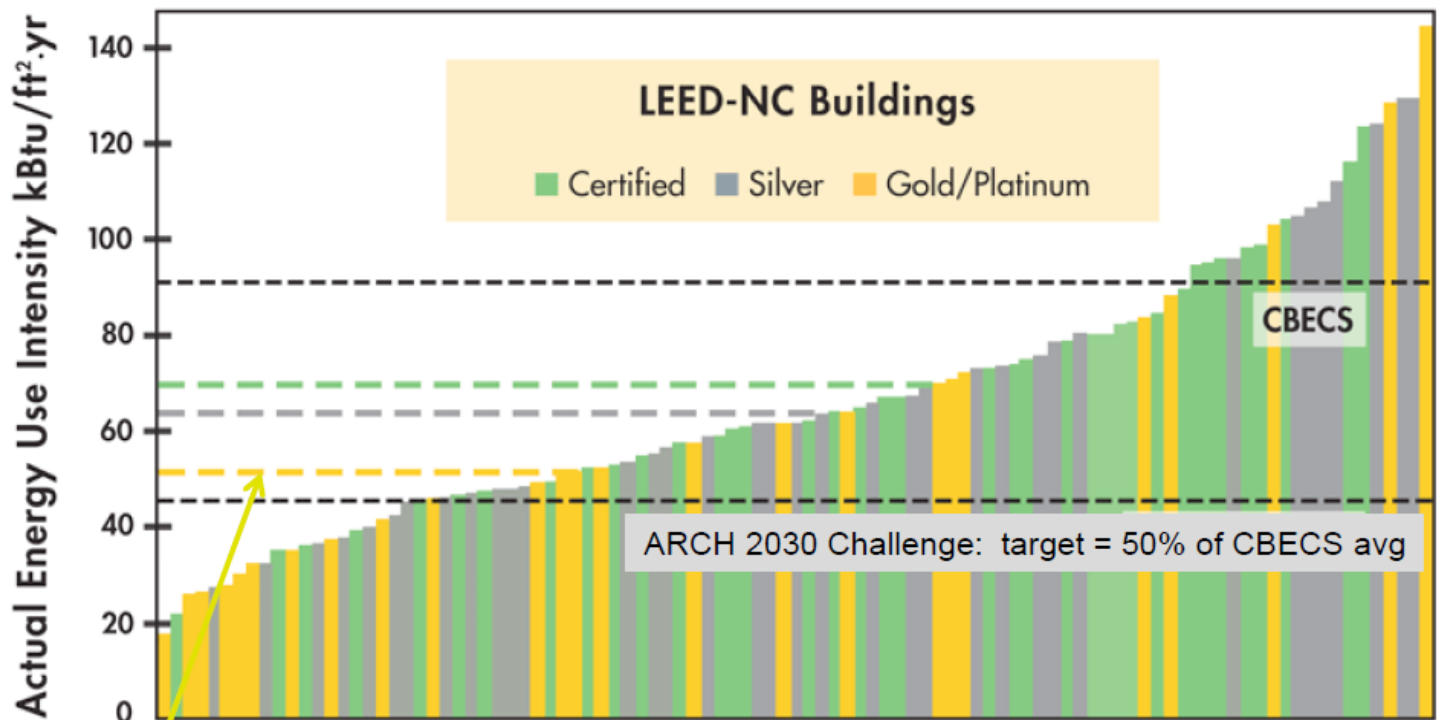
What we know

Key challenges

The envisioned future

Do LEED-certified buildings save energy?

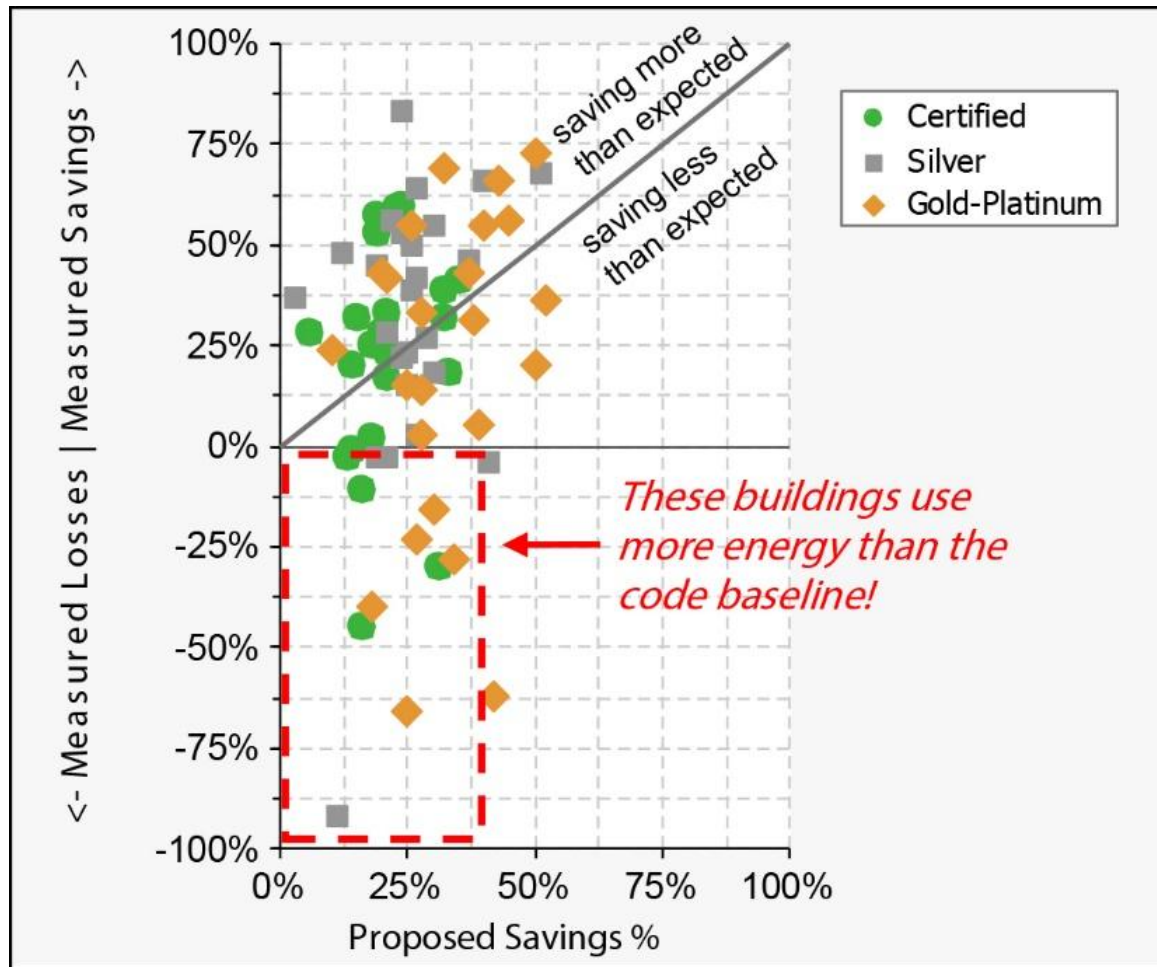
- Depends who (and how) you ask...
 - Actual energy use of individual LEED buildings varies widely
 - Higher level of certification doesn't always result in lower energy use



Gold/Platinum bldgs, on average, 45% better than CBECS

Predicted vs actual energy use

Most individual buildings use more than predicted, some use less

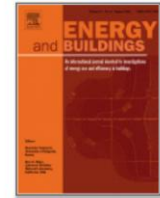


What do the researchers say?



Energy and Buildings

Volume 41, Issue 8, August 2009, Pages 897-905



Paper 1

Do LEED-certified buildings save energy? Yes, but...

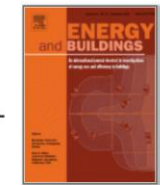
Guy R. Newsham  , Sandra Mancini, Benjamin J. Birt



Energy and Buildings

Volume 41, Issue 12, December 2009, Pages 1386-

1390



Paper 2

Do LEED-certified buildings save energy? Not really...

John H. Scofield  

Controversy:

Same data, 3 different groups analyzing it, 3 different conclusions

“Projects certified by the LEED program average substantial energy performance improvement over non-LEED building stock”

Turner C and Frankel M. 2008. Energy performance of LEED for new construction buildings. New Buildings Institute

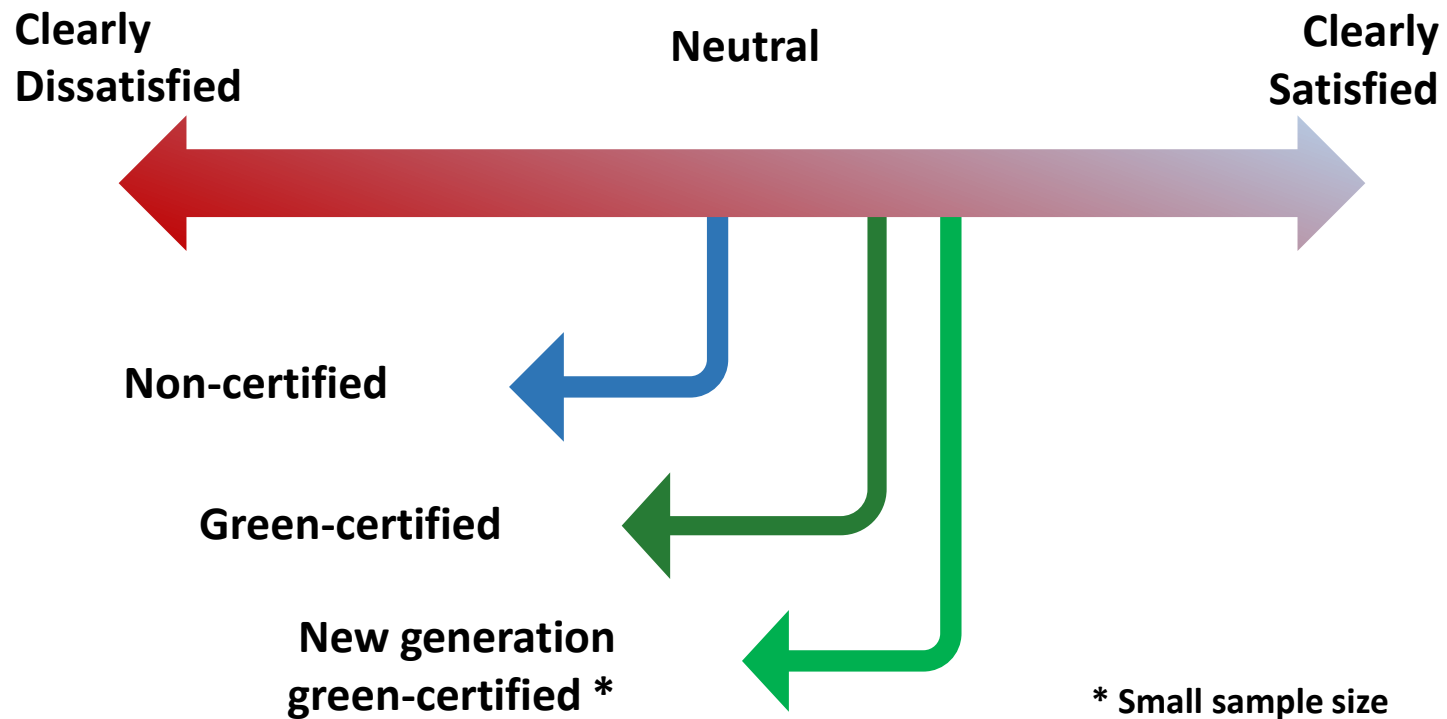
“On average, LEED buildings use 18-39% less energy per floor area than their conventional counterparts.....However 28-35% used more energy than their conventional counterpartsThe measured energy performance of LEED buildings had little (no) correlation with certification level of the building, or the number of energy credits achieved by the building”

Newsham G et al. 2009. Do LEED-certified buildings save energy? Yes, but really.... Energy and Building 41, 897-905 (August)

“The majority of LEED-certified offices are using less energy (site or source) than comparable non-LEED offices (on an individual basis) Collectively, LEED offices (in total) are not using less energy (in particular, source energy) than their non-LEED counterparts.”

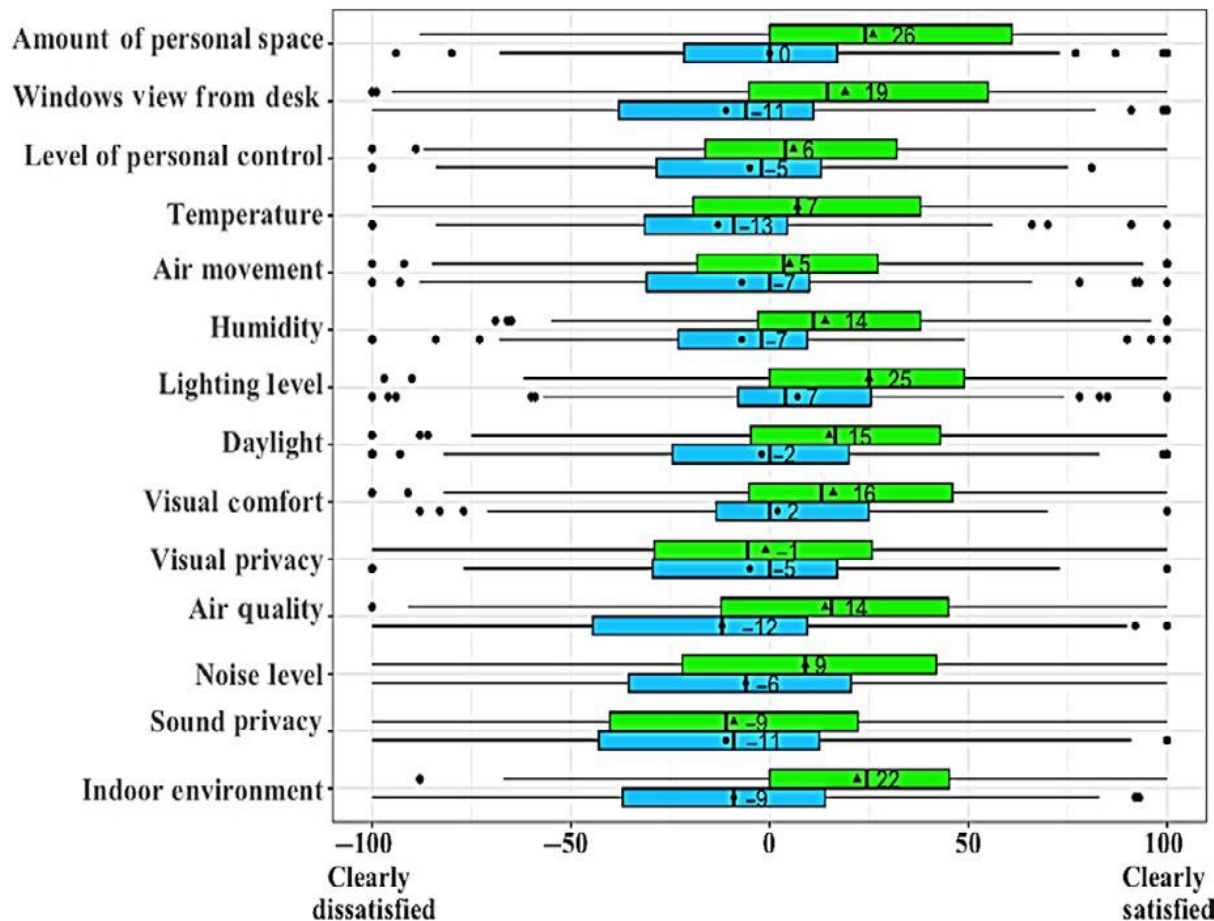
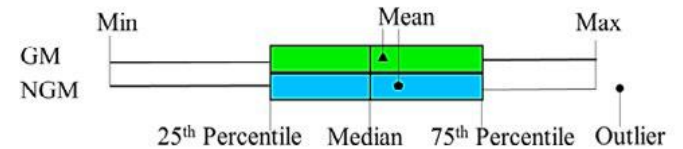
Scofield J. 2009. Do LEED-certified buildings save energy? Nor really.... Energy and Building 41, 1386-1390 (December)

Do green-certified buildings perform better with IEQ?



How green-certified buildings perform with IEQ?

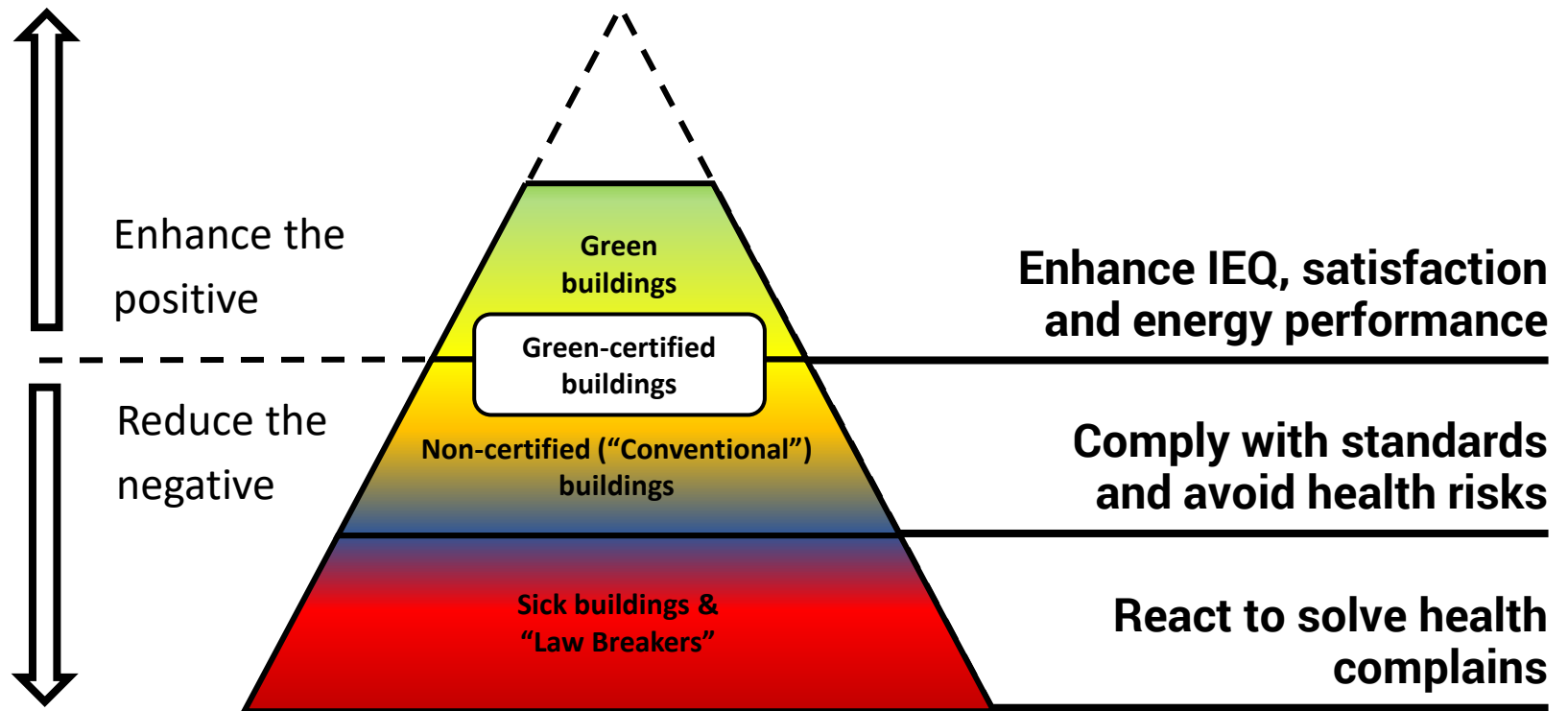
GM – Green Mark Certified (Gold-Platinum)
 NGM – NonGreen Mark



Take-away points:
 -Somewhat better performance
 -Still below high expectations

(Source: Lee et al. 2019, Indoor Air)

Current building stock



(Adapted from: Licina et al. 2021, *Buildings and Cities*, 2:1)

Increasing practice of “greenwashing”

- **100'000 new chemicals, mostly indoors**

(Sources: Weschler 2009; Wang et al. 2020, Rudel and Perovich, 2009; Bornehag and Nanberg 2010)

- **300 studied for health and safety**

(Source: Allen and Macomber, 2020)

- **Marketed as green but lack evidence**

(Source: Dahl 2010, Environ. Health Perspectives)

- **Innocent until proven guilty**

(Source: Allen and Macomber, 2020)



Challenges of current green rating systems

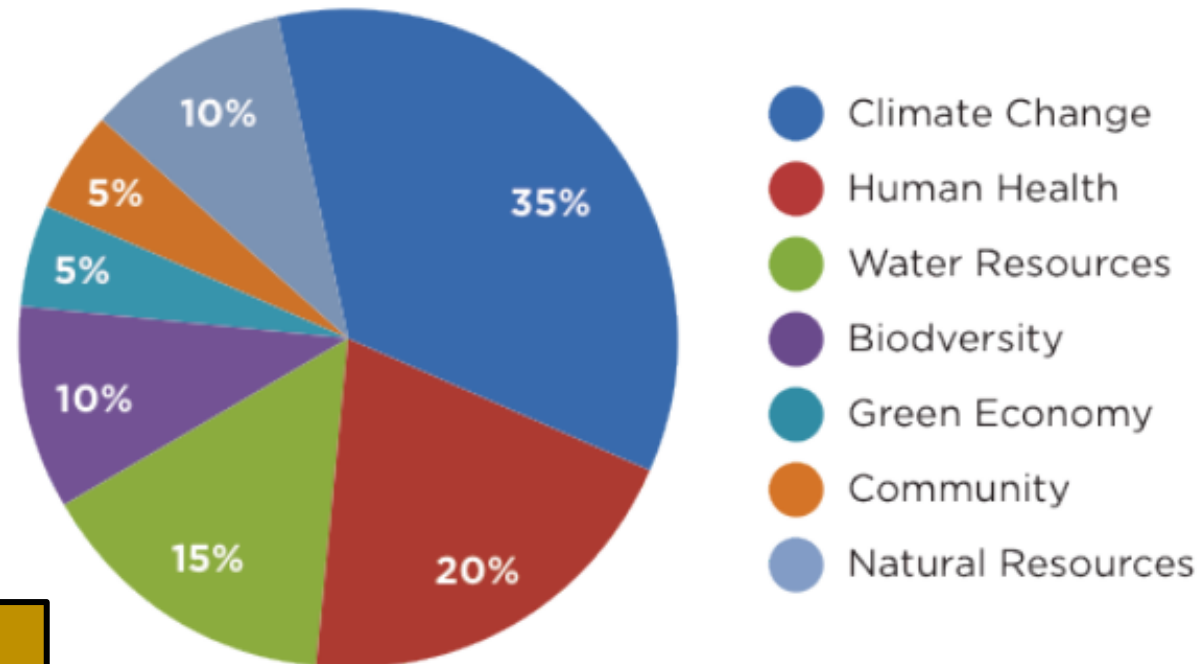
Significant gap between relative emphasis on energy related features and those that focus on occupant health

Low credit percentage related to IEQ

- LEED: now **20%** (it used to be 15%)
- All programs: only **~10%**



Projects achieve certification without an emphasis on IEQ



Why has energy rules since the 1980s?

**Potential causes
for lower focus
on humans
relative to
energy**

The diagram consists of a central grey circle with a red border containing the text 'Potential causes for lower focus on humans relative to energy'. Six red lines radiate from the right side of this circle to six separate text blocks on the right, each starting with a small orange dot.

Wide-spread belief that GHG emissions reduction and energy efficiency are the most important requirements, and the main externalities, for building performance

Energy is metered and billed while the economic impact of productivity and health effects are hard to estimate (especially when people inhabit different buildings)

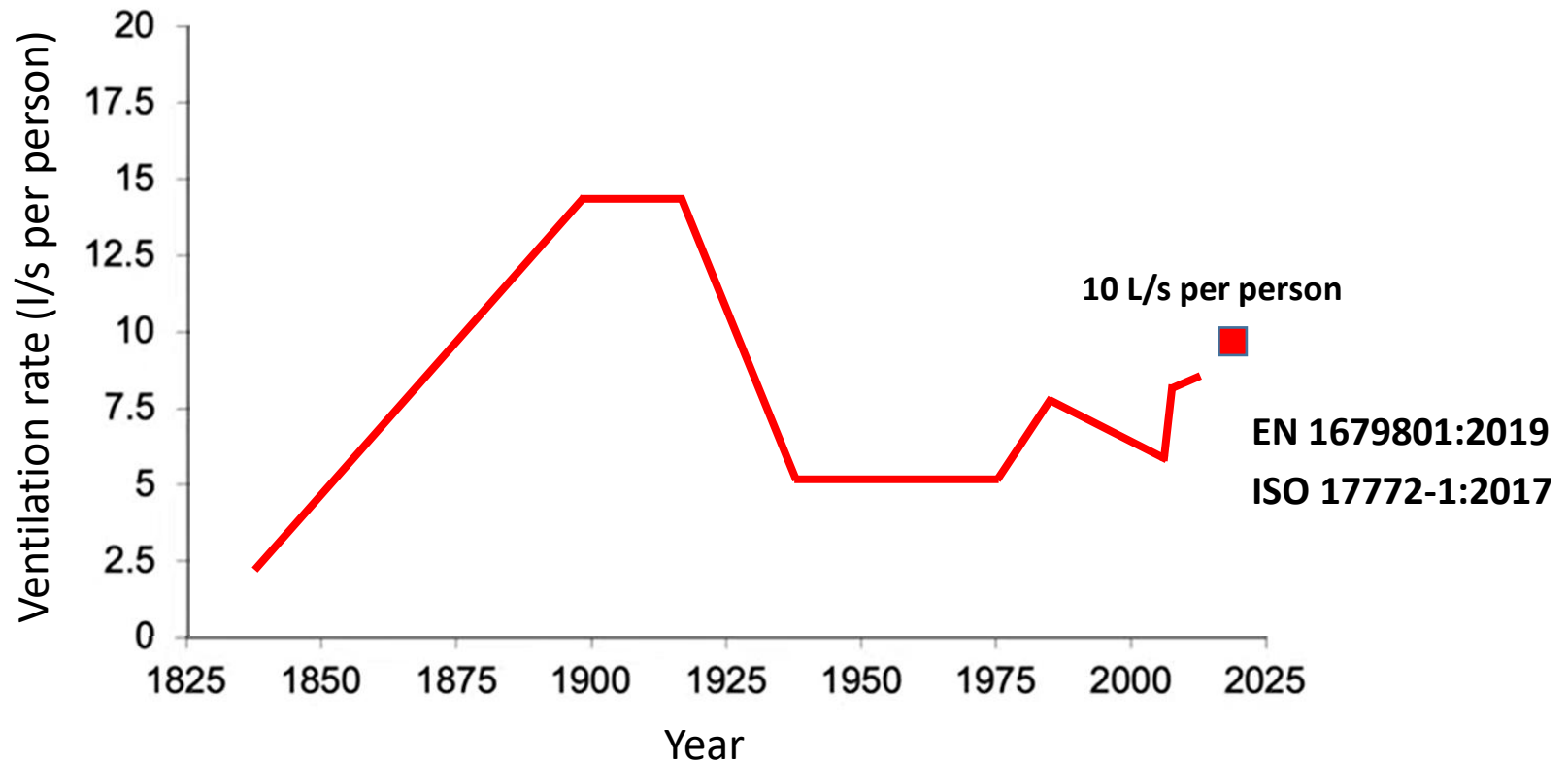
Misaligned incentives between occupants, building owners, designers and other stakeholders. Industry (and individuals) can pay the cost but don't necessarily receive the benefits

Traditional belief that human health benefits happen only indirectly, e.g., via reduction of environmental impacts. And hard to motivate people about chronic health endpoints that may occur decades in the future

Lack of education for HVAC designers on indoor environmental quality and its comprehensive influences on humans beyond thermal effects

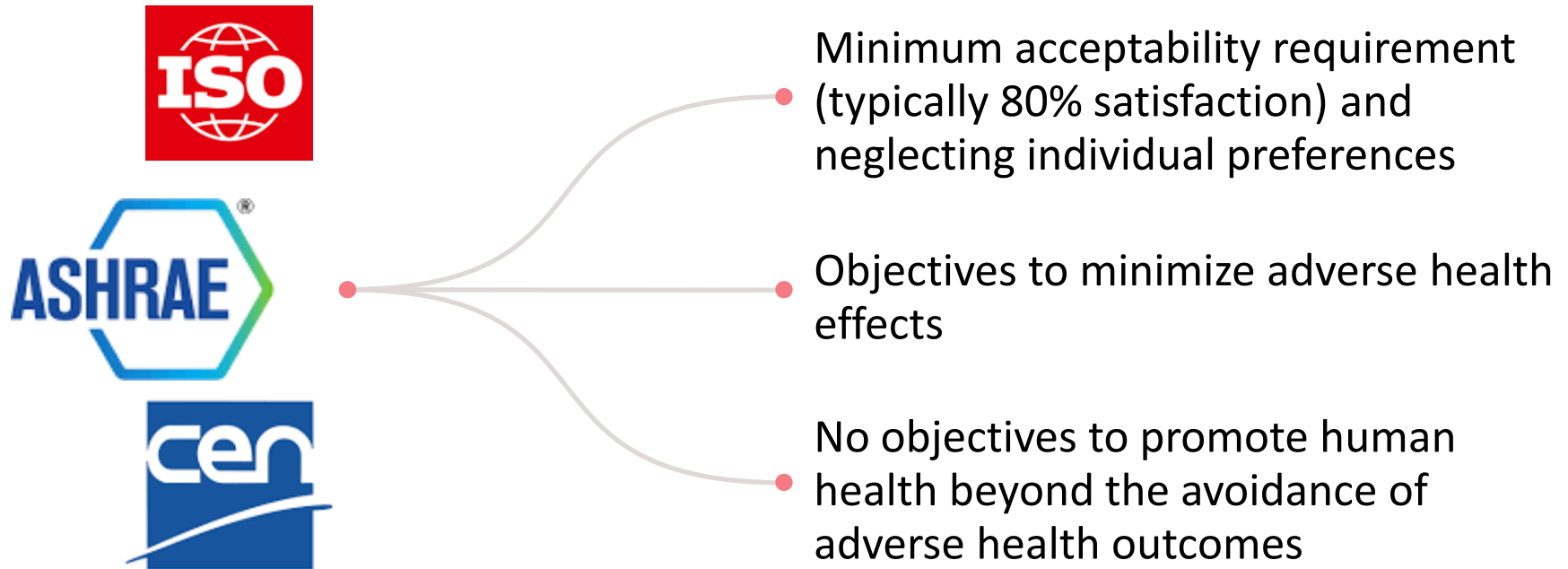
Short-term vision implying that focusing on indoor environmental quality is associated with additional energy and investment costs

Historical requirements for ventilation



(Adapted from: Jansen 1999; ASHRAE Journal; ASHRAE Standard 62.1)

Challenges of current green rating systems



Relationship between green rating systems and standards/codes:

- **39% rely on ASHRAE, 23% rely on CEN**
- **Others rely on local regulations**
- **Optionally, green rating systems encourage incremental improvements beyond the baseline conventional standards**



Performance measurement

- Optional (for extra credits)
- Prescriptive & episodic

Prescriptive, episodic

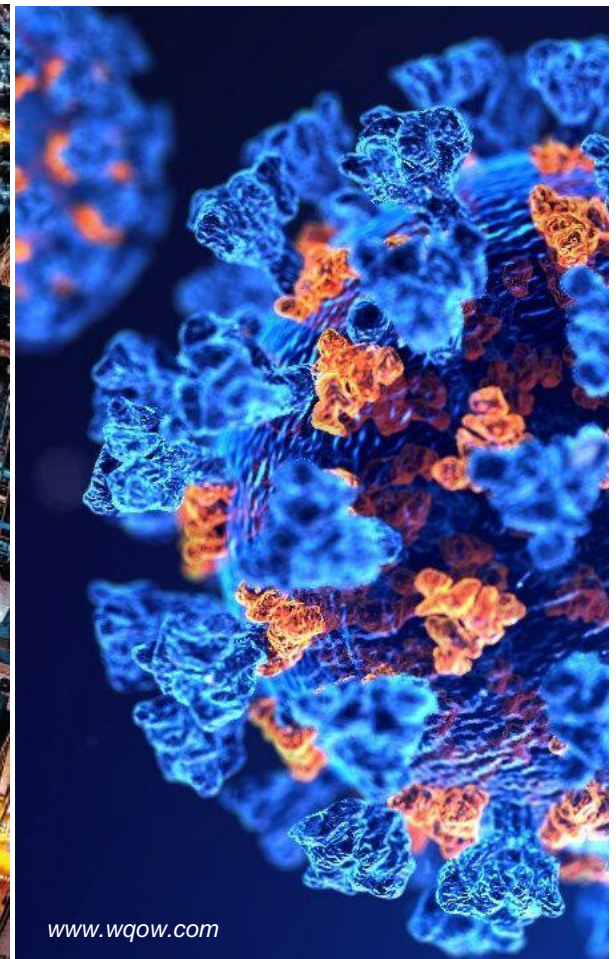
- Little (or no) data
- Slow, indirect feedback
- “Generic” solutions
- Rare, expensive knowledge



Performance-based, continuous

- Ubiquitous data
- Fast and iterative feedback
- Place-based solutions
- Widespread expertise

Planetary challenges



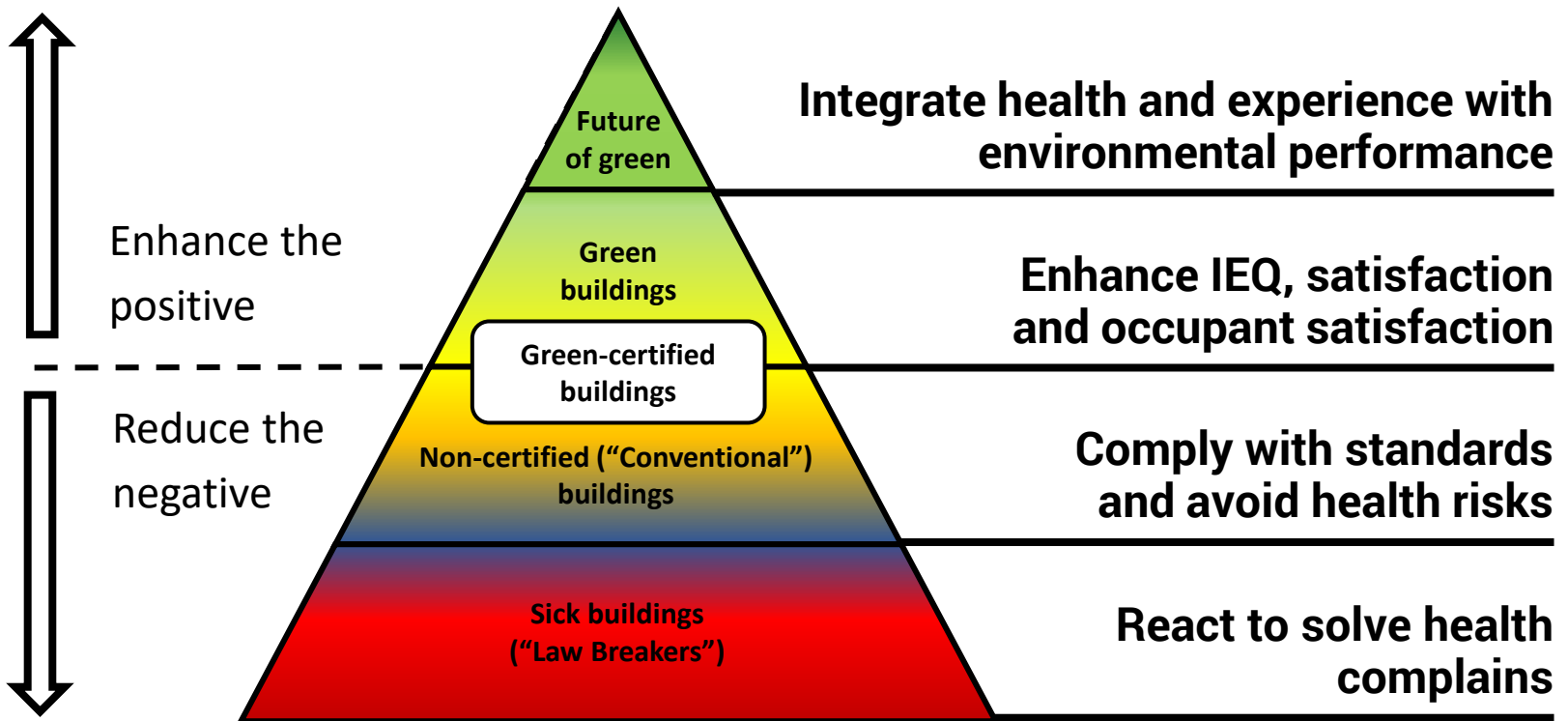


What we know

Key challenges

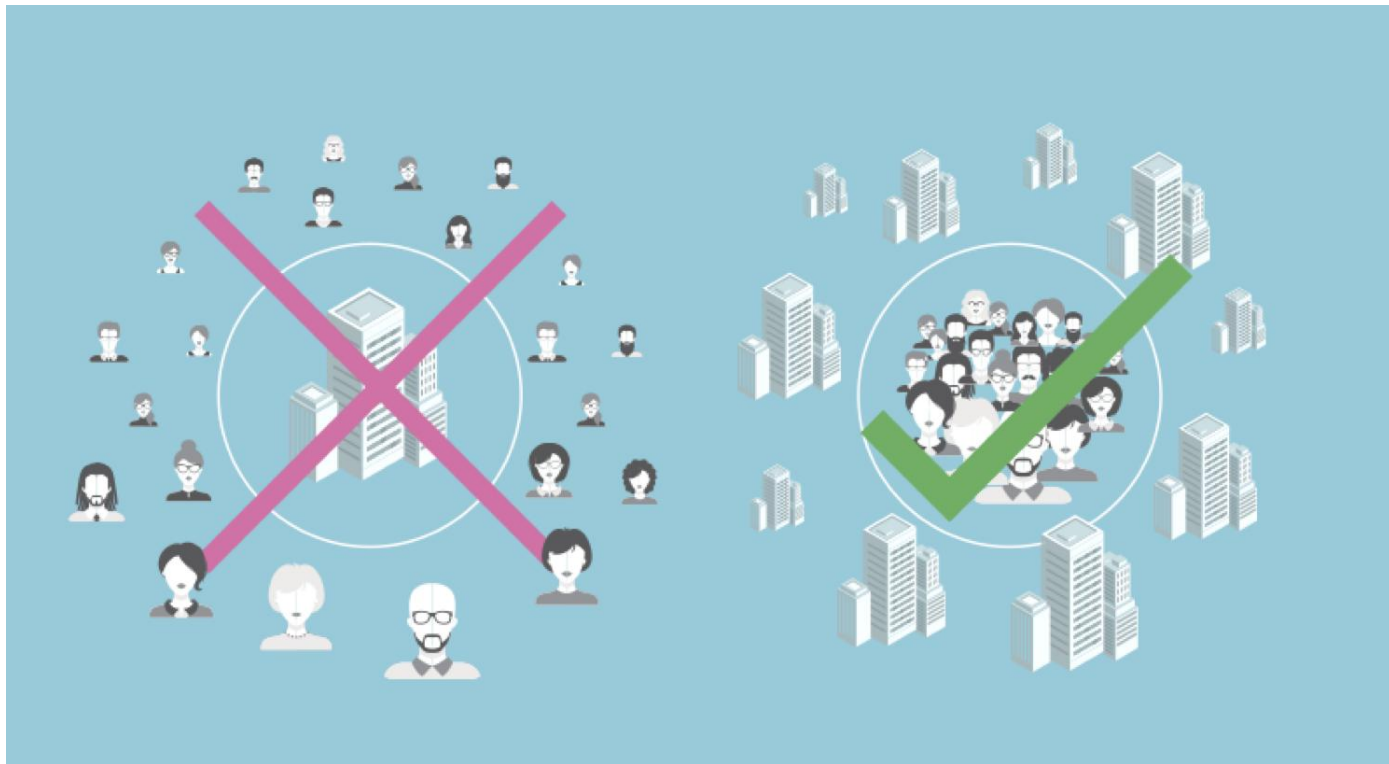
The envisioned future

Envisioned future of green buildings



Closing thoughts...

- Building are primarily for people! Is that taken into account when energy savings measures are implemented?



- **Envisioned future of green buildings: Integrated management of human experience and energy performance**

Summary of what we learnt so far today...



Building codes & standards define minimum requirements that must be met

Green building rating systems are voluntary and encourage building, designing and operating better buildings than standard ones

Newer generation of green rating systems have been putting more attention to indoor environmental quality

These requirements are also pushing existing building codes and standards to improve

Green-certified buildings seem to provide improved indoor environmental quality; however, there are still relatively far from there we would like to be

Green-certified buildings seem to save energy compared to standard buildings; however, their energy use varies widely

The envisioned future of green buildings must include integrated management of human and environmental performance

Interested in more info?

- World Green Building Council:
<https://www.worldgbc.org/our-regional-networks/europe>
- GBCI: www.gbci.org
- GreenBuild conferences:
<https://informaconnect.com/greenbuild/>
- Minergie: www.minergie.ch/fr/
- Online shows on IEQ and energy:
<https://global.healthyindoors.com/s/online-shows/>
 - My interview: <https://global.healthyindoors.com/c/indoor-environments/12-19-22>

STRETCH !



GROUP DEBATE

**Prioritizations and Trade-offs between Energy and
Occupant Needs in Buildings**

Structure of the debate

Group Formation: Divide into 6 groups with diverse student backgrounds.

Roles: Assign at least 1 spokesperson in each group to present views.

Questions:

- 3 key questions, 2 groups per question.
- One group advocates for a direction; the other argues against it.
- Prepare arguments and rebuttals.

Process: Groups summarize key arguments, followed by cross-group debates to challenge and deepen understanding.

Discussion Rounds (10 mins prep + 20 mins debate)

Conclusion and Group Reflection (10 mins)

- Summarize discussions and lessons learned.
- Reflect on challenges and nuances of the topic.

3 Rounds (10 mins prep + 20 mins debate)

Round 1: Groups 1 and 2 discuss and present arguments for and against the first question - "*Mechanical cooling in a global context: Can we get rid of it or is it an absolute necessity?*"

Round 2: Groups 3 and 4 focus on the second question - "*Building design for likeability or environmental performance?*"

Round 3: Groups 5 and 6 delve into the third question - "*The role of technological innovations versus education & occupant behavior in optimizing energy use and ensuring occupant comfort?*"